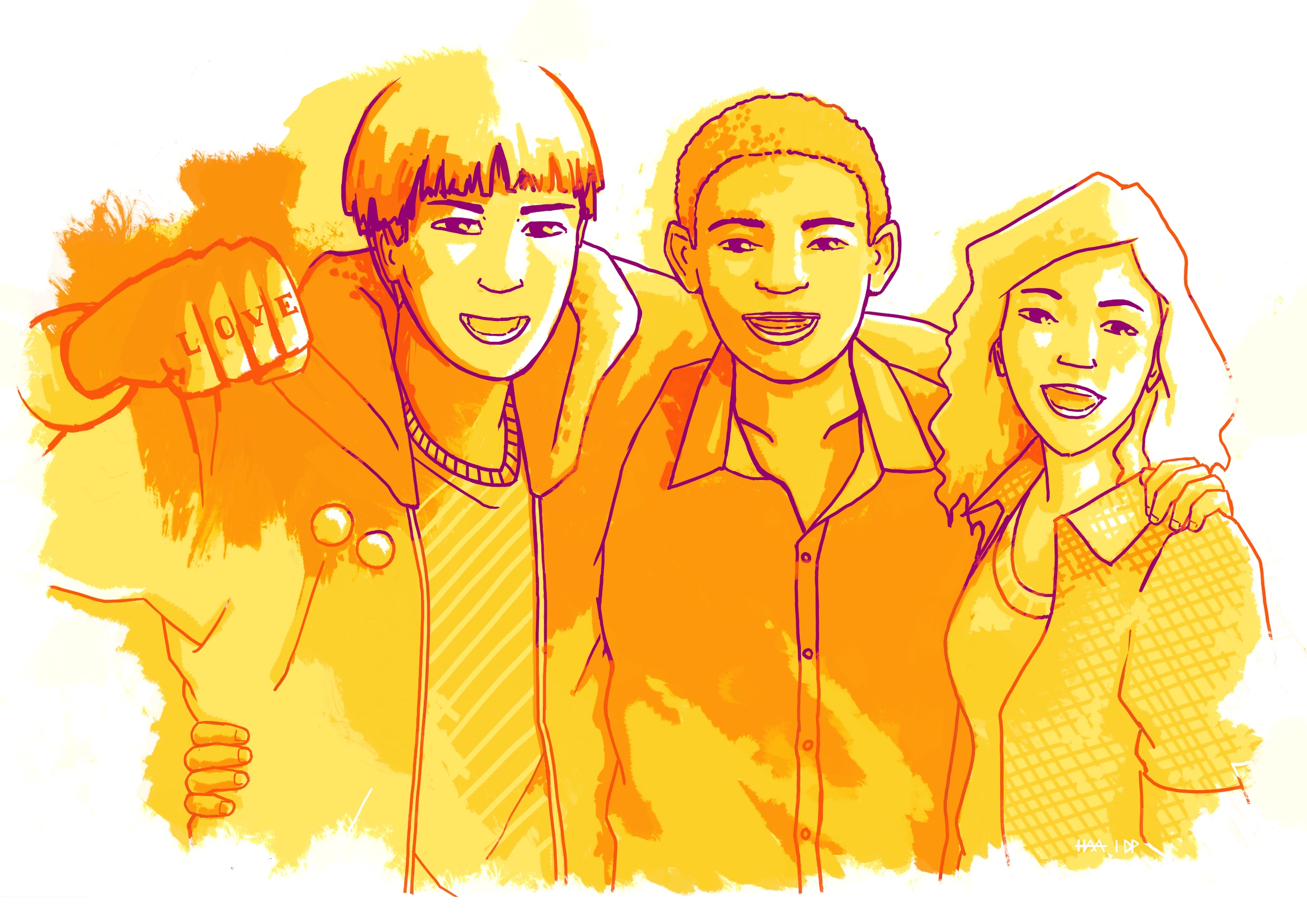
**MODULE 4 –** Being a Peer Educator



**ANSWERS**

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| **QUESTION 1**: **Does a peer educator have to be an expert and know everything about sexual exploitation of children?** |
| NO, He/she was trained on specific questions only and cannot know everything.  This is why he/she collaborates with a professional team at ECPAT Luxembourg.  It is always better to say “I don’t know” than to provide false information |
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| **QUESTION 2: What are my objectives when I facilitate a session?** |
| Our goal is for participants to:  - understand what violence and sexual exploitation are;  - know how to protect themselves from the risks they may encounter;  - know how to report situations that seem suspicious. |
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| **QUESTION 3: What should we prepare before starting a session?** |
| Together with my teammate, we make sure that:  - We know which session to lead (30 ', 45' or half- day)  - The materials we will need will be available  - We are clear on who is doing what (are we taking turns to talk? is there a leader and a "back up officer" between us?) |
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| **QUESTION 4**: **Which materials do we need to facilitate a session?** (highlight all correct responses) |
| * The full version of the book « fighting sexual exploitation of children” * **Project business cards (useful contacts)** * **The printed PowerPoint "guide" (with footnotes)** * A cushion * A poster of Ecpat Luxembourg (ideally with a photo of Fabienne) * **A computer (with PowerPoint program) and projector** * A tupperware box full of knidnel * **Internet connection** * **Printed tools (game post-it and picture box) if I chose to use them** * **Sticky notes (Post Its) if I play the ‘Post It’ game** * A poster from EYT * **A bottle of water** |
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| **QUESTION 5**: **How do I report on my session?** |
| Directly on [www.mallette.eyt.lu](http://www.mallette.eyt.lu) – it takes less than 5 minutes. I should make sure to count the number of participants (boys / girls) that participated in my session. |
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