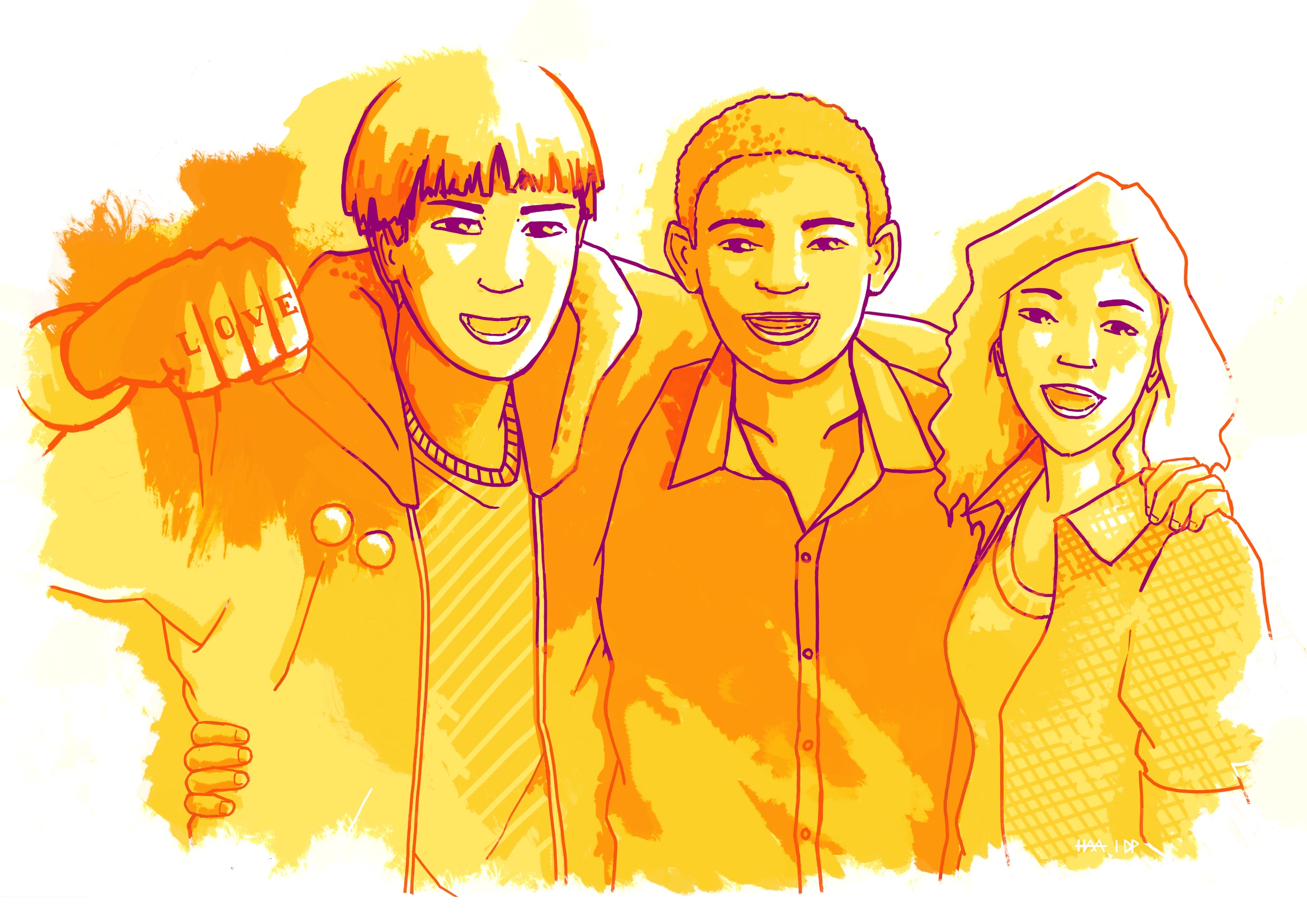
**MODULE 4 –** Being a Peer Educator



**TEST**

**(20 minutes)**

**Why take this evaluation?** To make sure you have gained the knowledge and skills required to be a YET peer educator.

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| **QUESTION 1**: **Does a peer educator have to be an expert and know everything about sexual exploitation of children?** | **LEVEL** |
| YES, how else could he/she pass on information to other young people?  NO, he/she was trained on specific questions only and cannot know everything. |  |
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| **QUESTION 2: What are my objectives when I facilitate a session?** | **LEVEL** |
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| **QUESTION 3:**  **What should we prepare before starting a session?** | **LEVEL** |
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| **QUESTION 4: What materials do we need to facilitate a session?** (highlight all correct responses) | **LEVEL** |
| * The full version of the book “fighting sexual exploitation of children” * Project business cards (useful contacts) * The printed PowerPoint "guide" (with footnotes) * A cushion * A poster of ECPAT Luxembourg (ideally with a photo of Fabienne) * A computer (with PowerPoint program) and projector * A tupperware box full of knidnel * Internet connection * Printed tools (game post-it and picture box) if I chose to use them * Sticky notes (Post Its) if I play the ‘Post It’ game * A poster from EYT * A bottle of water |  |
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| **QUESTION 5**: **How do I report on my session?** | **LEVEL** |
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